



# EDUKI COMPETITION 2023/2024

# MY FUTURE, MY IDEAS!

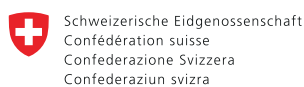
## TEACHER CONCEPT

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INFORMATION AND REGISTRATION  
FROM SEPTEMBER 4 TO DECEMBER 31 2023  
ON [EDUKI.CH/COMPETITION](http://EDUKI.CH/COMPETITION)





# EDUKI COMPETITION ON THE SDGS 2023/2024

## MY FUTURE, MY IDEAS!

### 1. WHAT IS THE EDUKI COMPETITION?

Every two years, the [Eduki Foundation](#) organises a **competition on international cooperation** for youngsters in Switzerland, aged 4 to 19. This competition aims to raise awareness amongst pupils and teachers about the [2030 Agenda](#), adopted by the UN in 2015, which includes the **17 Sustainable Development Goals (SDGs)** aiming to promote global development, and the wellbeing and protection of the environment.

In 2021/2022, more than **1'000 students from 12 cantons** took part, with **119 projects including art and media productions or concrete action projects**.

### 2. WHY THIS YEAR'S THEME?

At the start of the 2023/2024 academic year, the [Eduki competition](#) returns for its 9th edition, with the theme : **My future, my ideas!**

At half-way point of the **2030 Agenda**, it is crucial to ask for youth's opinion. Their ideas and their perspectives are essential to take up the remaining challenges and shape the future that we all want. The **Eduki Competition** is a **catalyst** for democratic participation among young people, giving them the opportunity to **express their ideas and creativity, and to present innovative projects** that respond to the pressing global issues of our time.

In 2022, Switzerland presented its [report on the implementation of the 2030 Agenda](#) at the UN. The result of a process involving civil society and public authorities, the Confederation identified several areas in which everyone can take action at their own level to achieve several of the SDGs:

**Sustainable consumption and production**

**Climate, energy and biodiversity**

**Equal opportunities and social cohesion**

**SDG 2, 8 & 12**

**SDG 6, 7, 11, 13 & 15**

**SDG 1,3, 4, 5, 8, 10 & 16**

The Eduki Competition invites Swiss schools to reflect about one of these three domains and to send us their messages or projects solutions at their level. In order to better understand the interconnection of the SDGs, participants have to cover at least 2 SDGs in their ideas.

### 3. FOR WHOM?

The Competition is open to all pupils of primary and secondary (I & II) levels, individually, in group, by class or by school in Switzerland. Participants have to submit an artistic work, a media production or imagine a concrete action that can be locally implemented. The projects will be rewarded at the awards ceremony on 15 May 2024, at the Palais des Nations in Geneva.

## 4. HOW CAN I TAKE PART?

### 1. Choose an area

Sustainable consumption and production ;  
Climate, energy and biodiversity;  
Equal opportunities and social cohesion

### 2. Identify at least 2 SDGs linked to the chosen area

Each area covers different SDGs  
To know more, check this webpage [sdgital2030.ch](http://sdgital2030.ch)

### 3. Choose a category

Artistic work, media production, concrete action. Check out the [rules](#) of the Competition for more information.

### 4. Register

From **4 September to 31 December 2023**

### 5. Prepare with the help of Eduki

**Throughout the Competition**, Fondation Eduki provides support to participants in the form of advice, materials and resources, information sessions for teachers and interactions between students and experts from International Geneva.

### 6. Submit a project

Deadline for submission: **29 February 2024**, on our [website](#)

### 7. Join the awards ceremony

Planning to come to Geneva on 15 May 2024

### 8. Register to the Françoise Demole Award

Secondary II students who submit a project in the concrete action category can enter the Françoise Demole Award and win CHF 10,000

## 5. CALENDAR 2023/2024





## 6. HOW TO PREPARE FOR THE COMPETITION IN CLASS?

### **1. Link the competition to a themed day or week in the classroom or at school:**

- By organizing sessions, days or weeks dedicated to one of the areas of the Competition.
- With the help of the information available and the Competition resources on our online thematic page devoted to the SDGs.
- By using the resources mentioned (links, videos, etc.) as well as those available on the Competition webpage.

### **2. Study the chosen subject area using a problem-based approach** **Examples of questions to ask the pupils:**

- How can I consume sustainably and fairly on a daily basis?
- How can I protect biodiversity and use clean energy in my daily activities?
- How can I promote equal opportunities in the places I frequent (school, sports clubs)?

### **3. Identify the actors (people and institutions) working for sustainable development in Switzerland, at local or international levels:**

- Contact Eduki to organise meetings with those involved in international cooperation.

### **4. Gather ideas from students on how to implement the SDGs linked to the chosen area by chosen, either by asking them to formulate their messages in an artistic or media, or to come up with a concrete action project.**




- Create a project and submit it to the competition by 29 February 2024

### **5. See past competition projects for inspiration:**




- For a better overview of the projects and ideas, the 2021/2022 Competition report can be consulted [here](#).

## 7. PROJECT IDEAS BY CATEGORY AND AREA




### 1. Artistic work

-  A mosaic of paintings or crafts representing issues linked to one of the areas of the Competition.
-  Comic strip on the theme, telling a success story about a contribution made by young people in Switzerland to more sustainable societies, which can then be used to raise awareness among other young people.
-  Poetry slam on social inclusion and equal opportunities in society.

### 2. Media production

-  Video report on sustainable consumption in the school refectory.
-  Filmed interviews with experts on preserving biodiversity
-  A website offering activities in your local area to help you live together better and promote social inclusion.

### 3. Concrete action

-  A school project to raise awareness of the areas covered by the Competition, with a view to building more sustainable and inclusive societies and improving life together.
-  Fundraising campaign in support of an association's sustainable development project, e.g. for better local waste management.
-  Working with a partner school in another country to discuss different living conditions and brainstorm ideas for change/evolution.

See the Competition rules for the criteria for each category.

## 8. WHAT ARE THE COMPETITION'S APPROACHES AND VALUES?

The Competition is aligned with several educational approaches such as [Education for Sustainable Development \(ESD\)](#) and [Education for Global Citizenship \(ECM\)](#). As a result, the Eduki team is endeavouring to take the three pillars of [sustainable development](#) into account as far as possible through a range of approaches:

### Environmental:

- We are limiting the number of printed posters and flyers and instead encourage electronic sharing. When printing is deemed necessary, we use recycled paper.
- We encourage the consumption of local and seasonal products and tap water (e.g. during the awards ceremony).

### Social:

- As with its other activities, Eduki seeks to highlight the educational and inclusive value of the Competition. Students from all levels and educational backgrounds are **invited to the ceremony to encourage interaction**.
- The themes of the Competition are highly interdisciplinary, enabling collaboration between different fields.
- The Competition is an opportunity to put young people and their skills in the spotlight and to encourage their participation, by allowing them to be **the main actors in the ceremony**.
- As well as the awards ceremony, it's important for us to showcase the work of young people. That's why we are once again organising an exhibition at the Palais des Nations at the UN in Geneva, where the best works in the **artistic** and **media production** categories will be on display.

### Economic:

- The prizes, generously donated by public and private partners who are committed to sustainable development, are vouchers for the purchase of school equipment, cultural activities or joint sports or leisure activities (class outings).
- Where possible, we support class trips to attend the awards ceremony. Contact Eduki if you are interested.